



Course: English B1

Department:

MAIN OBJECTIVE:

The student will be able to interact with a better degree of knowledge in terms of speaking and writing, while also being able to listen and read more accurately.

SPECIFIC OBJECTIVES:

First Semester:

- The student will be able to participate with some effort in social exchanges of information on familiar topics and activities regularly encountered at work, school and leisure.
- The student will be able to demonstrate a range of common everyday vocabulary.
- The student will be able to produce simple connected text on topics which are familiar or of personal interest.

Second Semester:

- The student will be able to communicate with growing confidence in casual social conversations and in some less routine situations on familiar topics of personal relevance.
- The student will be able to communicate facts and ideas in some detail.
- The student will be able to describe a report and provide a simple narration using a variety of grammatical structures.

TOPICS	REQUIRED HOURS		
	IN CLASS	INDEPENDENT STUDIES	TOTALES
B1-1			
Grammar: 1. Modals Verbs 2. Substitutes for If 3. Future Perfect 4. Future Perfect Continuous 5. Since/For/Just 6. Not Yet/Still Not/Never 7. Yet?/Already/Still 8. Ever?/How Long? 9. Simple Past vs Present Perfect	Speaking: - Requests & Questions with Modal Verbs - Formal requests - How to ask for confirmation in the past - Habits in the Past		
Writing: - Writing or re-writing a story - Writing an email (to a friend, the boss, etc.) - Formal Letter - writing about an important year or day in the student's life by using linking words (so, and, because, but) - writing an e-mail to an institution with specific phrases - writing an invitation and response to it - writing an advice to a problem page - writing an email about a trip or weekend away by using sequencers - writing about a decision that changed the student's life - writing an advertisement for a product 1.5 Extra Hours for Project		48	32
			80

<p>Reading:</p> <ul style="list-style-type: none"> - while and post reading activities about newspaper articles - Reading about amazing journeys for main idea and comprehension - Reading a story for predicting information and reading about Chinese students for comprehension - While-reading activities for comprehension questions and guessing the meaning of target words from text <p>The teacher can choose any other reading topics according to the topics of the level.</p> <p>4 Hours</p>				
B1-2				
<p>Grammar:</p> <ol style="list-style-type: none"> 1. The Verbs Say & Tell 2. The Verbs Do & Make 3. The Verb Get 4. Phrasal Verbs 5. Must & To Have To 6. Linking Words 	<p>Vocabulary:</p> <ul style="list-style-type: none"> - Health, food, illness - Trips - Crime and punishment, describing a city - Communication, feelings - Movies - At the restaurant - At the airport 			
<p>Speaking</p> <p>Questions with Must & To Have To</p> <p>Negative Sentences with Must, Should</p> <p>I Also Like It/Me Too/So Do I</p> <p>I Don't Like It Either/Neither Do I</p>		48	32	80
<p>Writing</p> <p>Essays, Report, ,Review, Letter.</p> <p>4.5 Extra Hours for Project</p> <p>Listening</p> <p>The teacher will provide students with the listening activities</p> <p>5 Hours</p> <p>Reading</p> <p>The teacher will provide students with the reading activities</p> <p>5 Hours</p>				
SUBTOTALES		96	64	160
Number of credits of the subject		3		